

MARIE-PIERRE FAYANT

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ASSISTANT PROFESSOR

Institut de Psychologie
Université Paris Descartes
71 Avenue Edouard Vaillant
92100 Boulogne-Billancourt -- France

RESEARCH INTERESTS:

Evaluative processes and self-regulation:

- Social comparison, Ostracism
- Self-evaluation, Prejudice
- Approach/avoidance

POSITION & EDUCATION

- Since Sept. 2014** Assistant Professor in Social Psychology at Paris Descartes University
- Aug 2013/
Aug 2014** Postdoctoral position at University of Geneva
Supervisors: Alain Quiamzade and Gabriel Mugny
Period: 13 month
- Sept 2012/
Jun 2013** Postdoctoral position at University Paris Descartes
Supervisor: Théodore Alexopoulos
Period: 10 months
- Feb 2012
- April 2012** Visiting scholar at University of Michigan, Ann Arbor
Supervisor: Norbert Schwarz (University of Michigan)
Period: 3 months
- Oct 2008
– Dec 2011** Doctorate in Cognitive sciences, psychology and neurocognition from the University of Grenoble (France) entitled “Perception of others as a standard or a goal in the upward comparison. The role of self-evaluative threat and approach states.”
Supervisor: Dominique Muller (University of Grenoble).
Jury members: Jean-Claude Croizet, François Ric, Fabrizio Butera, Olivier Corneille, Delphine Martinot, and Dominique Muller
Defense date: 12/09/2011
- Fall 2010** Visiting scholar at University of Michigan, Ann Arbor
Supervisor: Norbert Schwarz (University of Michigan)
Period: 4 months
- February
2010** Summer school of Australian Association of Social Psychology in the Social Neuroscience team
Supervisors: Tiffany Ito (Colorado) and Eric Vanman (Queensland)
- 2007-2008** **M2R** (Master 2 Research, MSc Degree) in “Cognitive modeling: NeuroCognition and Social Cognition” - University of Grenoble, France.
Research topic: Social facilitation-inhibition: attentional focusing or prepotent response
Supervisor: Dominique Muller (University of Grenoble)
- 2006-2007** Master in Psychology (Bachelor degree), University of Grenoble, France.
Research topic: Attentional approach of social facilitation-inhibition: Mere presence effect and global precedence
Supervisor: Dominique Muller (University of Grenoble).

PUBLICATIONS

Published papers:

1. Blaison, C., **Fayant, M.-P.**, & Hess, U. (in press). Contrast Effect in Spatial Context: Robustness and Practical Significance. *Journal of Experimental Psychology: Applied*.
2. **Fayant, M.-P.**, Sigall, H., Lemonnier, A., Retsin, E., & Alexopoulos, T. (2017). On the Limitations of Manipulation Checks: An Obstacle Toward Cumulative Science. *International Review of Social Psychology*, 30(1), 125–130, DOI: <https://doi.org/10.5334/irsp.102>
3. Le Lec, F., Alexopoulos, T., Boulu-Reshef, B., **Fayant, M.-P.**, Zenasni, F., Lubart, T., & Jacquemet, N. (2017). The « out-of-my-league » effect. Commentary on Maestripieri et al., Explaining financial and prosocial biases in favor of attractive people: Interdisciplinary perspectives from economics, social psychology, and evolutionary psychology. *Behavioral and Brain Sciences*. 27-28. doi:10.1017/S0140525X16000534, e32
4. Colpaert, L., Muller, D., **Fayant, M.-P.**, & Butera, F. (2015) A Mindset of Competition versus Cooperation Moderates the Impact of Social Comparison on Self-Evaluation. *Front. Psychol.* 6:1337. doi: 10.3389/fpsyg.2015.01337
5. **Fayant M.-P.**, Muller, D., Hartgerink, C. H. J., & Lantian, A. (2014) Is ostracism by a despised outgroup really hurtful? A replication and extension of Gonsalkorale and Williams (2007). *Social Psychology*, 45, 489-494.
6. **Fayant, M.-P.**, Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. *Journal of Experimental and Social Psychology*, 47, 241-245.
7. Muller, D. & **Fayant, M.-P.** (2010). On being exposed to superior others: Consequences of self-threatening social comparison. *Social and Personality Psychology Compass*, 4(8), 621-634.

Book sections:

1. Antanassova, R., Quiamzade, A., **Fayant, M.-P.**, & Mugny, G. (2017). Le conflit de compétences : Enjeux identitaires dans la confrontation entre pairs compétents. *Conflits Constructifs, Conflits Destructifs*. C. Staerke & F. Butera, Antipode : p 51-65.
2. Muller, D., **Fayant, M.-P.**, & Lastrego, S. (2011). Evaluation et comparaison sociale. L'évaluation, une menace ? F. Butera, C. Buchs., & C. Darnon. Presses Universitaires de France: 15 – 23.

COMMUNICATIONS

Oral communications in international conferences:

1. Nuel, I., Fayant, M.-P., & Alexopoulos, T. (2017). I approach therefore I am: Linking social information to the self via approach behavior. “18th EASP General Meeting”, Granada, July.
2. Alexopoulos, T., Fayant, M.-P., Lemonnier, A., Retsin, E., & Sigall, H. (2017). On the necessity and usefulness of measures of independent variables to social psychology. “18th EASP General Meeting”, Granada, July.
3. Fayant, M.-P., Sommet, N., Quiamzade, A., & Mugny, G. (2016). L'Effet Ascenseur S'Explique par une Réduction de la Menace de l'Auto-Evaluation. « 11ème Congrès International de Psychologie Sociale en Langue Française », Genève, Juin.
4. Alexopoulos, T., Fayant, M.-P., Muller, D., & Ric., F. (2016). Impact de stimuli affectifs sur les réponses électromyographiques faciales et le ressenti conscient : rôle de la focalisation sur le soi. « 11ème Congrès International de Psychologie Sociale en Langue Française », Genève, Juin.
5. Angel, V. & Fayant, M.-P. (2014). Approach/avoidance: Theoretical confusions analysis as a function of self-regulation levels. “10^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Paris, August. (Discussant).
6. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2014) Open path toward a superior other decreases the psychological distance: self-evaluative assimilation, self-inclusion, and self-construal. “17th EASP General Meeting”, Amsterdam, July.

7. Angel, V. & Fayant, M.-P. (2012). Approach/avoidance motivations and regulatory focus: Where are we? Empirical progress and theoretical confusions. “9^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Porto, July. (Discussant).
8. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “16th EASP General Meeting”, Stockholm, July.
9. Muller, D. Fayant, M.-P., Lastrego, S., & Butera, F. (2011). From social facilitation to social comparison. “2011 European Association of Social Psychology (EASP) Self & Identity Preconference”, Stockholm, Sweden.
10. Muller, D., Fayant, M.-P., Lastrego, S., & Butera, F. (2011). Combining Social Comparison and Social Facilitation: The Self-evaluation Threat Model. “2011 SPSP Self & Identity Preconference”, San Antonio, January.
11. Fayant, M.-P., Muller, D., Butera, F., & Pieramatteo, A. (2010). Being inferior to others: risk of social exclusion and discrepancy focus. “8^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Nice, August.
12. Muller, D., Fayant, M.-P., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2010). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “8^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Nice, August.

Oral communications in national conferences:

1. Nuel, I., Fayant, M.-P., & Alexopoulos, T. (2017). I approach therefore I am: Linking social information to the self via approach behavior. “14^{ème} Colloque Jeunes Chercheurs en Psychologie Sociale” (ADRIPS), Paris Nanterre, June.
2. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2012). How to transform threatening upward comparisons in inspiring ones: When approaching someone activates him/her as a self-goal. “Journées de Réflexion de la menace”, Paris, September.
3. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). ‘I want to become like you!’ Approach others make them to become a self-goal. “10^{ème} Colloque Jeunes Chercheurs en Psychologie Sociale” (ADRIPS), Aix en Provence, June.
4. Fayant, M.-P., Muller, D., Toutain, M., & Sénéchal, M. (2009). Does coaction lead to ruminations? Empirical supports to self-evaluative threat model. “9^{ème} Colloque Jeunes Chercheurs en Psychologie Sociale” (ADRIPS), Aix en Provence, June.

Oral communications beyond international and national conferences:

1. Fayant, M.-P., Nuel, I., & Alexopoulos, T. (2016) Approach behaviors and self-evaluation. *Social Cognition Meeting*,_Université Grenoble Alpes, France, December.
2. Fayant, M.-P. (2013). Threatening or inspiring upward comparisons. From attentional consequences to the role of target perception *Invited speaker*, University of Geneva, Switzerland, November.
3. Fayant, M.-P., Muller, D., Lantian, A., & Hartgerink, C. H. J. (2013). Ostracism: To what extent does it affect us? From attentional consequences to the role of the source. “Rencontres inter-laboratoires”, University of Grenoble, France, September.
4. Fayant, M.-P. (2013). Approach/avoidance and self-evaluation: Effect on self-perception and task investment. *Invited speaker*, University Amsterdam, Amsterdam, July.
5. Fayant, M.-P. (2013). When approach/avoidance alter self-evaluation: A feeling-as-information theory perspective of approach/avoidance effects. *Invited speaker*, University Paris Ouest Nanterre La Defense, Paris, February.
6. Fayant, M.-P., Muller, D., Nurra, C. (2011). Inspiring or threatening comparisons. Perceiving others as a standard or a goal. “Rencontres inter-laboratoires”, Geneva, September.
7. Fayant, M.-P., Muller, D. (2011). Comparing with better-off. When others are not standards but self-goals. “Journées d’échanges scientifiques Clermont-Ferrand/Grenoble-Chambéry”, Grenoble, June.

8. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2010). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. *Social Events, University of Michigan, Ann Arbor, September.*
9. Fayant, M.-P., & Muller, D. (2010). When you are better than me... Attention towards the self or the task. *Social events, UNIL, Lausanne, June.*
10. Fayant, M.-P., & Muller, D. (2010). These threatening comparisons... How we process the comparison information *Social events, University Paris Descartes, Paris, April.*
11. Fayant, M.-P., & Muller, D. (2010). Is upward comparison really threatening? An examination of mechanisms explaining performance. *Social events, University Blaise Pascale, Clermont-Ferrand, January.*
12. Fayant, M.-P. & Muller, D. (2008). Social facilitation-inhibition: Confrontation of two theories. “*Rencontres inter-laboratoires*”, University of Grenoble, France, June.
13. Muller, D., & Fayant, M.-P. (2008). The self-evaluation threat model: Attentional focusing or mere increase in effort? *Invited speaker, University of Poitiers, June.*

Posters communications in international conferences:

1. Fayant, M.-P., Quiamzade, A., & Mugny, G. (2017). Attribution processes in confrontation between high achievers. “*18th EASP General Meeting*”, Granada, July.
2. Boissicat, N., Fayant, M.-P., Nurra, C., Muller, D. (2015). Social comparison in the classroom: an approach/avoidance mindset changes the impact of social comparison on self-evaluation and performance. “*16th Annual Meeting of the Society for Personality and Social Psychology*”, Long Beach, February
3. Fayant, M.-P., Muller, D., Lantian, A., & Hartgerink, C. H. J. (2014). Is ostracism by a despised group really hurtful? A replication and extension of Gonsalkorale and Williams (2007). *15th Annual Meeting of the Society for Personality and Social Psychology*”, Austin, February
4. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2013). The self in the body, the self in context: how approaching and avoiding someone shapes one’s self-evaluation. *14th Annual Meeting of the Society for Personality and Social Psychology*”, New Orleans, January.
5. Muller, D., Colpaert, L., Lastrego, S., Fayant, M.-P., & Butera, F. (2013). Self-evaluation threat and attentional focusing: a competition/ cooperation mindset moderates the effect of social comparison on attentional focusing. *14th Annual Meeting of the Society for Personality and Social Psychology*”, New Orleans, January.
6. Fayant, M.-P., Alexopoulos, T., & Muller, D. (2012). The role of affective states on assimilation and contrast in social comparison effects. A study of joy and sadness. “*9^{ème} Congrès International de Psychologie Sociale en Langue Française*” (ADRIPS), Porto, July.
7. Fayant, M.-P., Muller, Alexopoulos, T., & Schwarz, N. (2012). Does being approached or avoided lead to assimilation and contrast? “*13th Annual Meeting of the Society for Personality and Social Psychology*”, San Diego, January.
8. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “*12th Annual Meeting of the Society for Personality and Social Psychology*”, San Antonio, January.
9. Muller, D. & Fayant, M.-P. (2011). Do upward comparisons always decrease attentional resources? “*12th Annual Meeting of the Society for Personality and Social Psychology*”, San Antonio, January.
10. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. Informal paper session. “*Embodiement preconference*”, San Antonio, January.

REVIEW EXPERIENCE

Occasional reviewer for:

- *British Journal of Social Psychology*
- *European Journal of Social Psychology*
- *Journal of International Psychology*
- *International Journal of Psychology*
- *Journal of Personality and Social Psychology*
- *Revue Internationale de Psychologie Sociale (International Review of Social Psychology)*
- *Social Psychological and Personality Science*
- *Social Cognition*

Reviewer for conferences :

11^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS)

AWARDS AND FELLOWSHIPS

- 2016-2010: Grant from the French National Agency for Research (ANR) fro the project ESPRIT, Alexopoulos, T, Fayant, M.-P., Subra, B., Morgado, N., Di Liberti, G. (283'000 euros)
- 2014: Grant received from the ASSH (Swiss Academy of Humanities and Social Sciences) for the 17th General Meeting of the European Association of Social Psychology (EASP) in Amsterdam
- 2012 ADRIPS (*Association for the International Research Diffusion in Social Psychology*) award for the best poster at the 9th CIPSLF (*Social Psychology International Conference in French Language*).
- ADRIPS international mobility scholarship 2011.
- SPSP student travel award 2011 based on the following criteria: (1) the strength of the research described in the presenter's abstract, (2) the strength of the presenter's scholarly record, and (3) the perceived interest value of the research to the SPSP (*Society for Personality and Social Psychology*) membership.
- Winner of the oral presentation competition of the graduate school EDISCE.
- Scholarship for international mobility IN DOC 2010 of Grenoble University.
- Scholarship of the College center for the formation to college teaching (C.I.E.S.; 2008-2011).
- Scholarship of the Ministry of Education for full salary (Oct 2008- Sept 2011).
- Scholarship of Pierre Mendes France University for the Master Diploma (Sept 2007- Jun 2008).

TEACHING ACTIVITIES

- 2016-2017** **Poitiers University**
- Data analysis (10 h TD & Lecture M1)
- Paris Descartes University**
- Introduction to Social Psychology (26h TD & 9h Lecture L1)
- Social Psychology (24h TD L2)
- Social Cognition (12h TD L3)
- Social Comparison: Basic and applied research (18h Lecture M1)
- Impact of social context on performance (2h Lecture M1 English Lecture)
- Methodology: « Construct validity: measure and causality » (12h TD M1)
- Methodology and Data analysis (12h Lecture & 18h TD M1)
- Methodology and Data analysis (9h Lecture & 18h TD M2R)
- 2015-2016** **Paris Descartes University**
- Introduction to Social Psychology (26h TD)
- Social Psychology (24h TD L2)
- Social Cognition (12h TD L3)
- Social Comparison: Basic and applied research (18h Lecture M1)
- Social comparison at school (6h Lecture M1)
- Methodology: « Construct validity: measure and causality » (8h TD M1)
- Methodology and Data analysis (15h Lecture & 18h TD M1)
- Methodology and Data analysis (9h Lecture & 18h TD M2R)
- 2014-2015** **Paris Descartes University**
-Introduction to Social Psychology (26h TD)
- Social Psychology (48h TD L2)
- Social Cognition (12h TD L3)
- Social Comparison: Basic and applied research (18h Lecture M1)
Data Analysis: 27 hours of lecture and seminars to 4th year students
- 2013-2014** **University of Geneva**
Introduction to Social Psychology
13.5 hours of lecture to 1st year undergraduate students
- 2011-2012** **University of Grenoble**
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
- 2010-2011** **University of Grenoble:**
Data analysis and methodology:
30 hours of lecture to 1st year Master Program students
18 hours of teaching assistance to 1st year Master Program students
- 2009-2010** **College center for the formation to college teaching (CIES)**
Lecture addressed to graduate students
The contribution of the Psychology to the teaching practice
- University of Grenoble:**
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
Social Psychology:
24 hours of teaching assistance to 2nd year Undergraduate students
Data analysis and methodology:

18 hours of lecture to 1st year Master Program students
4 hours of teaching assistance to 2nd year Master Program students

2008-2009 University of Grenoble:
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
Social Psychology:
24 hours of teaching assistance to 2nd year Undergraduate students
Data analysis and methodology:
12 hours of lecture to 1st year Master Program students

STUDENT SUPERVISION

SUPERVISING OF GRADUATE STUDENTS

- **IVANE NUEL:** 2016-. In collaboration with T. Alexopoulos. Doctoral thesis funded via the ESPRIT ANR SCHEME.

SUPERVISING OF MASTER STUDENTS

Year	Student	Topic
2016-2017	Melissa gering (M2P)	Approach intervention for professional orientation
2016-2017	Lola Toledano (M2R Eco-Psycho)	Social Exclusion and consumption
2016-2017	Benoit Motet-Fevre (M2R Eco-Psycho)	Upward comparison and social stimuli
2016-2017	Helena Ravelo (M1)	Approach/Avoidance and Posture
2016-2017	Celia Villaescusa (M1)	Approach, Stereotype, Assimilation
2015-2016	Ivane Nuel (M2R)	Approach avoidance and social stimuli
2015-2016	Stephen Dorvilma (M2P)	Applied social psychology
2015-2016	Melissa Gering (M1)	Upward comparison and social stimuli
2014-2015	Stephen Dorvilma (M1)	Approach/Avoidance and prejudice

SUPERVISING OF LAB TRAINEE

Year	Student	Topic
2016-2017	Clémentine Paquet (L3)	Approach, Self, Stereotype, Prejudice
2016-2017	Barbara Giffard (M1)	Approach, Self, Stereotype, Prejudice
2015-2016	Marius Cabre (L3)	Social Exclusion and Emotion
2015-2016	Adam Cherbal (L3)	Social Exclusion and Emotion
2014-2015	Lisa Fourgassie (M1)	Approach/Avoidance and prejudice
2013-2014	Aude Gendre	Self-competence threat and stereotype lift

SUPERVISING OF 1ST YEAR MASTER STUDENTS WITH DOMINIQUE MULLER:

Year	Student	Topic
2011-2012	Elisa Sarda	Spatial metaphors
2010-2011	Anne Donnabédian	Social comparison and motivation
2010-2011	Charlotte-Amélie Glud	Social comparison and possible self
2010-2011	Martin Galilée	Social comparison and possible self
2009-2010	Mathilde Gletty	Affects regulation
2009-2010	Virginie Grosjean	Social comparison and attention
2009-2010	Alexandre Vignal	Social comparison and task vs. self-focus
2008-2009	Marion Sénéchal	Coaction and self-evaluative thoughts activation
2008-2009	Margerie Toutain	Coaction and mental ruminations

SUPERVISING OF MASTER STUDENTS WITH GABRIEL MUGNY AND ALAIN QUIAMZADE:

Year	Student	Topic
2013-2015	Christelle Barmaz	Self-competence threat and stereotype lift

COLLECTIVE RESPONSIBILITIES

- Social Psychology Department Representative at the Paris Descartes Psychology Undergrad Departments since 2016.
- Social Psychology Department Representative at the Psychology Undergrad Improvement Committee (Conseil de Perfectionnement) since 2016.
- Secretary of ELIPSCE (graduate school association; 2008-2010)
- Graduate student delegate in Laboratory (2008/2011)
- Delegate for Pierre Mendes France University in CIES (2008/2011)

PROFESSIONAL AFFILIATIONS

- Member of “ACIP” (Psychology Intermediate Bodu Association) at the University of Geneva (2013-2014)
- Member of “Social Psychology Network”
- Member of “European Association Social Psychology”
- Member of “Society for Personality and Social Psychology”
- Member of the Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale

ORGANIZATION OF SCIENTIFIC EVENTS

- Organization of Lab seminar in Paris Descartes since 2015 with David Vaidis
- Organization of the Graduate Student Conference (CJC) hold in Paris Nanterre in 2017 (June).
- Scientific Exchange Days (*Journées d’Echanges Scientifiques*) Clermont-Ferrand/Grenoble
- Research labmeetings of the psychology area in Grenoble (2007-2008)
- Outreach activities at the scientific town (a national French scientific event)
- Labmeetings in Paris Descartes
- Co-organizer and discussant of the symposium entitled:
Angel, V. & Fayant, M-P. (2012). Approach/avoidance motivations and regulatory focus: Where are we? Empirical progress and theoretical confusions. “9^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Porto, July. (Discussant).

MISCELLANEOUS

- Good skills in English (both written and oral).
- Statistical methods: General model (ANOVA, Regression), factors analysis
- Experimental Software: Biopac (EMG acquisition), E-Prime, Inquisit, Survey Monkey, and Qualtrics.
- Statistical Software: R, SPSS, Statistica, and SAS.
- Informatics’ tool: Excel, Word, Power Point, EndNote, Zotero, and Papers.